**Exam Revision**

**Unit 3 Outcome 1**

 **Historical relationships with outdoor environments**

**U3O1KK1: An overview of Australian outdoor environments before humans, including characteristics of biological isolation, geological stability, and climatic variations**

* With reference to an environment you have visited or studied this year and describe how the following characteristics have shaped the environment before the arrival of humans.

|  |  |
| --- | --- |
| Biological Isolation |  |
| Geographical Stability |   |
| Climatic Variations |  |

**U3O1KK2: Relationships with Australian outdoor environments expressed by specific Indigenous communities before and after European colonization.**
**Indigenous Relationships Before** European colonization

Dot point responses please…

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| **Perceptions**  | **Practices and Interactions**  | **Impacts**  |
|  |  |  |

Relationship overview:

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**Indigenous Relationships After** European colonization

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| **Perceptions**  | **Practices and Interactions**  | **Impacts**  |
| Remained the same? |  |  |

Overall Relationship:

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**U3O1KK3: Relationships with Australian outdoor environments as influenced by:**

* **the first non-Indigenous settlers’ experiences**
* **increasing population**
* **industrialisation**
* **nation building**

The first non-Indigenous settlers’ experiences (Early settlers)

Britain decided to use its new outpost as a penal colony; the First Fleet of 11 ships carried about 1500 people—half of them convict’s. The fleet arrived in Sydney Harbour on 26 January 1788, and it is on this day every year that Australia Day is celebrated.

In all, about 160 000 men and women were brought to Australia as convicts from 1788 until penal transportation ended in 1868. The convicts were joined by free immigrants from the early 1790s.

Scarcity of labour, the vastness of the land and new wealth based on farming, mining and trade made Australia a land of opportunity. Yet during this period, Indigenous Australians suffered enormously. Death, illness, displacement and dispossession disrupted traditional lifestyles and practices.

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| **Perceptions**  | **Practices and Interactions**  | **Impacts**  |
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Overall Relationship:

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ncreasing population (Goldrush 1850s)

Gold was discovered in Western Victoria in 1851. Prospectors from America, Europe, and Asia arrived in the gold fields in large numbers. Between 1851 and 1860, the population of Victoria grew from 77 000 to about 540 000.

The land was devastated by gold mining practices. Areas we cleared, earth excavated, roads built. Many of the miners lived in temporary shelters on the fields or in crowded conditions in the towns.

 Land was clears for housing, grazing, cropping and mining without any restrictions.

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| **Perceptions**  | **Practices and Interactions**  | **Impacts**  |
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Overall Relationship:

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Industrialisation (late 1800s and early 1900s)

Almost as quickly as it started, the gold rush ended. Many diggers went home or turned to farming. The rapid economic expansion which followed the gold rushes produced a period of prosperity which lasted forty years, culminating in the great Land Boom of the 1880s. Export of wool and meat were of exceptional value to the economy. Dairy and beef cattle industry thrived following the introduction of refrigeration to transport systems and more land was utilized for grazing.

A Nation is Born

The Commonwealth of Australia was formed in 1901 through the federation of six states under a single constitution. From 1900 to 1914 great progress was made in developing Australia’s agricultural and manufacturing capacities.

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| **Perceptions**  | **Practices and Interactions**  | **Impacts**  |
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Overall Relationship:

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Nation Building Projects (20th century post world war 2)

eg. Snowy Mountains Scheme, Great Ocean Road construction, irrigation channels,

Grampians specific = building of roads, Belfield dam, Grampians named a National park etc.

Post-war prosperity

After the war Australia entered a boom period. Millions of refugees and migrants arrived in Australia, many of them young people happy to embrace their new lives with energy and vigour. The number of Australians employed in the manufacturing industry had grown steadily since the beginning of the century. Many women who had taken over factory work while men were away at war were able to continue working in peacetime.

The economy developed strongly in the 1950s with major nation-building projects such as the Snowy Mountains Scheme, a hydro-electric power scheme located in Australia’s southern alps.

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| **Perceptions**  | **Interactions**  | **Impacts**  |
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Overall Relationship:

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**Things to do/know for the exam:**

 **Know about a variety non-indigenous relationships relevant to places you’ve visited or are familiar with**

 **Perceptions, Interactions, Impacts and the overall relationship**

**Provide specific and relevant examples linking to all of your descriptions**

**• Know how the relationships have changed over time and how that affected places you’ve visited or are familiar with**

**U3O1KK4: The foundation and role of environmental movements in changing relationships with outdoor environments, in relation to at least one of the following:**

**– The Wilderness Society** *(formerly the Tasmanian Wilderness Society, which was formerly The Lake Pedder action group)*

**– Victorian National Parks Association** Seen through “Friends of the Grampians” for us..

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| Foundation | Aims | Achievements |
|  |  |  |

**Exam Revision**

**Unit 3 Outcome 2**

**Contemporary relationships with outdoor environments**

**U3O2KK1: Contemporary societal relationships with outdoor environments reflected in different forms of conservation, recreation, primary industries, and tourism practices**

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| --- | --- |
| **Type of relationship** | **Interaction Examples** |
| **Conservation** |  |
| **Perception** | **Impacts** |
| **Recreation** |  |
| **Perception** | **Impacts** |
| **Tourism** |  |
| **Perception** | **Impacts** |
| **Primary Industries** |  |
| **Perception** | **Impacts** |

**U3O2KK2: The factors influencing contemporary societal relationships with outdoor environments, including:**

* + **The effects of different technologies**
	+ **Commercialisation of outdoor environments and outdoor experiences**
	+ **Portrayals of outdoor environments and outdoor experiences in the media, music, art, writing and advertising**
	+ **Social responses to risk taking**
	+ **Social and political discourses about climate change, water management, biosecurity and other contemporary environmental issues.**
* **Be able to analyse and evaluate the various factors which influence contemporary societal relationships with outdoor environments**

**The effects of different technologies on the following relationships**

|  |  |
| --- | --- |
|  | **How Technology influences the relationship** |
| **Conservation** |  |
| **Recreation**  |  |
| **Commercial (tourism)** |  |
| **Primary Industry** |  |

**Analyse and evaluate technology’s influence on contemporary societal relationships with the Grampians.**

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**Commercialisation of outdoor environments and outdoor experiences**

*“‘The Climbing Company’ are well established rock climbing company catering for a wide client base in the Arapiles area. They have decided to expand their business to now include the Grampian’s and all major rock faces in western Victoria.”*

**Evaluate how commercialization of these new environments could influence contemporary societal relationships with these environments**

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**Portrayals of outdoor environments and outdoor experiences in the media, music, art, writing and advertising**

**Using an example of your choice (song, ad, media article etc. that you’ve seen/heard), evaluate the portrayal of outdoor environment’s influence on societal relationships with a selected outdoor environment.**

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**Social responses to risk taking**

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|  | **How the response influences relationships** |
| **Media reports**  |  |
| **New safety signs (Govt. regulation)** |  |
| **New safety equipment requirements (Industry regulation)** |  |
| **Increasing staff to student ratios for school groups (Industry regulation)** |  |

**Social and political discourses about climate change, water management, biosecurity and other contemporary environmental issues.**

*“Even if true, climate change should not be acted upon, as the financial costs of doing so are far too great”*

**Analyse what issue this discourse addresses and how this discourse could influence contemporary societal relationships with outdoor environments.**

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*“To allow Farmers to drain the Murray-darling basin water for short term gain is radically irresponsible, when taken into contrast with the environmental devastation that is occurring”.*

**Analyse what issue this discourse addresses and how this discourse could influence contemporary societal relationships with the Grampians.**

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